

Month's Overview

Class: 5A & 5B

3rd September - 29th September 2019

Subject	Concepts and Skills
<p>EVS</p>	<p>Project: Mass Media and Communication</p> <p>Central Idea</p> <p>Means of Communication help us to connect with individuals and masses faster and effectively.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Means of communication with individuals and masses from past to present ● Communication as a tool to acquire and share knowledge ● Critical evaluation of information and messages presented by media and how people respond to them ● Our responsibility towards media & virtual world
<p>ENGLISH</p>	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> ● Use dictionaries efficiently and carry out IT spell checks ● Use a thesaurus to extend vocabulary and the choice of words. ● Use known spellings to work out the spelling of related words ● Identify unfamiliar words, explore definitions and use new words in context. ● Investigate the origin and appropriate use of idiomatic phrases. ● Discuss metaphorical expressions and figures of speech

Grammar and Punctuation

- Practise proof reading and editing writing for clarity and correctness.
- Understand conventions of Standard English
- Place full stops correctly at the end of complex sentences.
- Use a wider range of adjectives (qualitative, interrogative, emphasizing) and adverbs (degree, frequency, interrogative, reason, affirmation and negation) to add details
- Use tenses accurately in narratives spanning several time frames

Reading

- Read widely and explore the features of different genres (poetry, fiction & non-fiction).
- Locate information confidently and efficiently from different sources
- Skim-read to gain overall sense of a text and scan for specific information
- Develop note taking to extract key points and to group and link ideas
- Identify the point of view from which a story is told
- Read and evaluate non-fiction texts for purpose, style, clarity and organization
- Look for information in non-fiction texts to build on what is already known
- Read and identify characteristics of myths, legends and fables
- Read narrative poems and perform/read aloud poems in a variety

	<p>of ways</p> <ul style="list-style-type: none"> • Interpret imagery, adding to understanding of the text beyond the literal • Read poems by significant poets and compare style, form and themes <p>Writing</p> <ul style="list-style-type: none"> • Review, revise and edit writing in order to improve it, using IT as appropriate • Choose words and phrases carefully to convey feeling and atmosphere • Map out writing to plan structure of the response (e.g. paragraphs, sections and chapters) • Describe events and convey opinions with increasing clarity • Record ideas, reflections and predictions about books (e.g. in a reading log) • Make notes for different purposes using simple abbreviations • Understand the use of notes in writing in your own words • Evaluate own and others writing • Write non-chronological reports and explanation
<p>MATH</p>	<p>Number Sense</p> <ul style="list-style-type: none"> • Solve problems (numerical and word) involving addition, subtraction, multiplication and division • Add and subtract fractions with like denominators and unlike denominators

- Add and subtract more than two fractions and mixed numbers with like and unlike denominations
- Multiply a decimal by 10, 100 and 1000, by a counting number or by a decimal number for decimal not exceeding 3 decimal places
- Divide a decimal by 10, 100 and 1000, quotient not exceeding 3 decimal point
- Solve problems involving multiplication and division skills learnt for decimals

Measurement

- Understand and use the metric units quintal, kilo, hecto, deca, gram, deci, centi and milli to solve simple sums related to weight
- Use the above mentioned metric units in conversion, addition, subtraction, multiplication and division (exact) and daily life problems

Geometry

- Identify, estimate, measure and construct different kinds of angles (acute, obtuse, right, straight, reflex, whole, adjacent, complementary, supplementary, vertically opposite angles)
- Use geometric instruments for measuring and drawing angles, line segments and lines
- Understand and use angle measure in degrees

Data handling

- Create a bar graph, tally chart or a pictograph from the given data
- Arrange data in columns and rows using appropriate scales on the x and y axis

	<ul style="list-style-type: none"> ● Interpret pie charts and line graphs generally found in newspapers and magazines
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> ● Ask questions to develop ideas and extend understanding ● Report back to a group, using notes and present findings about a topic studied ● Describe events and convey opinions with increasing clarity <p>Grammar</p> <ul style="list-style-type: none"> ● Identify and use one word for a group of words, rhyming words, gender and Vachan ● Read and evaluate unseen passages to draw logical connections ● Understand the difference between proverb and idioms <p>Reading</p> <ul style="list-style-type: none"> ● Read narrative poems and perform/read aloud poems in a variety of ways ● Explore the features of texts which recount events and experiences (e.g. diaries) ● Analyse openings and compare the structure of different stories <p>Writing</p> <ul style="list-style-type: none"> ● Choose words and phrases carefully to convey feeling and atmosphere while writing on their experiences ● Understand the concept of dialogue writing ● Understand and write an autobiography (75 words)

<p>Gujarati</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Read aloud and tell stories, recite rhymes, poems and songs • Listen and learn the new words while conversing in Gujarati. • Join in and extend rhymes and refrains, playing with language patterns <p>Grammar</p> <ul style="list-style-type: none"> • Recognize the concepts of vyanjans and be able to speak it in a proper way. <p>Reading</p> <ul style="list-style-type: none"> • Read a range of common words (Without Matra) on sight • Read new words and vyanjans (Consonant) (Without Matra). <p>Writing</p> <ul style="list-style-type: none"> • Forms letters correctly • Compose and write simple words (Without Matra). • Spell familiar common words accurately, drawing on sight vocabulary • Use knowledge of sounds to write simple regular words and to attempt other words
<p>ICT</p>	<p>Skills</p> <p>Evolution of computers</p> <ul style="list-style-type: none"> • History and generations of computers • Characteristics and limitations <p>MS-Power point</p> <ul style="list-style-type: none"> • Insertion of cliparts and textboxes

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| | <ul style="list-style-type: none">• Application of themes |
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List of Vocabulary for the Coming Month

verbal communication
non-verbal communication
telegraph
speed post
money order
telegram
Subscriber Trunk Dialing
International Subscriber Dialing
Short Message Service
Radio signal
social networking
satellite communication
stone tablets
Braille
mass media
All India Radio (AIR)
line segment
acute angle
obtuse angle
right angle
reflex angle
tally chart
bar graph
millimetre
centimetre
decimetre
decametre
hectometre
kilometre